

Annual Examinations for Middle Schools 2022

YEAR 8

ENGLISH ORAL PAPER

TIME: 10 MINUTES

Teacher's Paper

Instructions to Examiner

(15 marks)

1. Each candidate is given **either** Task 1A **or** Task 1B, **and either** Task 2A **or** Task 2B.
2. Use each task with approximately half the candidates. It is the responsibility of the examiner to inform the invigilator which papers should be handed to the student preparing for the examination.
3. Greet the candidate and hand out the candidate's paper. (Candidate has previously prepared himself/herself outside the classroom for a maximum of 10 minutes)

Task 1

4. Read out the role-play situation to the candidate.
5. Use a normal speaking voice and try to make your spoken interaction sound as natural as possible.
6. You may repeat the question or reply to the candidate but do not improvise.
7. Do not rephrase questions.

Task 2

8. The candidate should attempt to answer all the questions/prompts set by the teacher.
9. Candidates can be prompted to answer any question/prompt they do not attempt.
10. Do not rephrase or improvise questions.

Awarding of marks

11. Refer closely to the Marking Criteria to enable you to arrive at a fair assessment of the candidate's ability to use spoken English.
12. A global mark out of 15 is to be awarded after both tasks have been completed.

TASK A

Teacher's Paper

Warmer task – Not Assessed (1 minute)

Good morning,_____.

Please, take a seat.

How are you today?

Are you ready?

Task 1A – ROLE-PLAY - INSTRUCTIONS



Teacher's Paper

Task 1A – ROLE-PLAY (4 minutes)

Read out to the student:

You and your friend are working on a school presentation on how to save water at home.

Look at the sheet which shows instructions on how to save water.

In this situation the teacher will play the role of your friend.



Teacher: Hi, we'd better start working on this presentation. How about starting from the bathroom? What should one do not to waste water in the bathroom?

Student: (1)

Teacher: Great, those are very good points! Now we need some other ideas on how to save water in the kitchen.

Student: (2)

Teacher: Hmmm. What else can we do to save water in the house?

Student: (3)

Teacher: And what about saving water when we are outdoors?

Student: (4)

Teacher: Thanks. Now we'll look for some pictures and put it all together. What do you think?

Student: (5)

Teacher's Paper

Task 2A – VISUAL PROMPT (4 minutes)

The Examiner tells the student, while placing the pictures in front of them: “I am going to ask you some questions about these pictures. Answer the questions as fully as possible.”

Picture A



Picture B



Picture C



Picture D



Talk about the pictures by answering the following questions.

- Look at pictures A and B. Have you ridden a bike or skateboard? If yes, talk about your experience. If no, why would you like / not like to do so?
- Look at picture C. Do you think using roller blades is still popular nowadays?
- Choose **either** picture A **or** C and describe where the person is and what he /she is feeling.
- Look at picture D. Mention some dangers you could face when riding a scooter.
- Which activity do you think is most fun? Give reasons for your answer.

<https://pixabay.com/photos/girl-bicycle-bike-cycling-sunset-1906405/>; <https://pixabay.com/photos/skateboard-helm-protectors-1091710/>; <https://pixabay.com/photos/woman-rollerblades-ride-sol-1984443/>; <https://pixabay.com/photos/boy-child-wall-scooter-paris-695346/>

TASK B

PLEASE TURN THE PAGE

TASK B

Teacher's Paper

Warmer task – Not Assessed (1 minute)

Good morning, _____.
 Please, take a seat.
 How are you today?
 Are you ready?

Task 1B – ROLE-PLAY - INSTRUCTIONS



Teacher's Paper

Task 1B – ROLE-PLAY (4 minutes)

You and your friend are working on a school presentation on how to use less plastic. Look at the sheet which shows instructions on how to use less plastic.

In this situation the teacher will play the role of your friend.



Teacher: Hi, we'd better start working on this presentation. How about starting from our homes? What can we do to use less plastic at home?

Student: (1)

Teacher: Great, those are very good points! Now we need some other ideas on how to avoid using plastic when we eat out.

Student: (2)

Teacher: Hmmm. What else can we do to reduce plastic use when we are outdoors?

Student: (3)

Teacher: And what about using less plastic at school?

Student: (4)

Teacher: Thanks. Now we'll look for some pictures and put it all together. What do you think?

Student: (5)

Teacher's Paper

Task 2B – VISUAL PROMPT (4 minutes)

The Examiner tells the student, while placing the pictures in front of them: “I am going to ask you some questions about these pictures. Answer the questions as fully as possible.”

Picture A



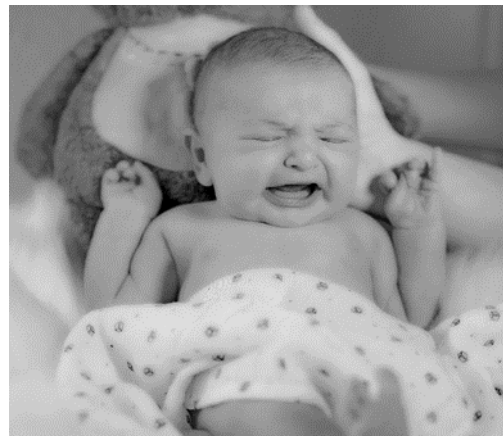
Picture B



Picture C



Picture D



Talk about the pictures by answering the following questions.

- Look at picture A. Describe how you celebrated your last birthday.
- Choose **either** picture B **or** C and describe where the people are and what they are feeling.
- Have you ever attended a wedding or a graduation? If yes, talk about your experience. If no, why would you like / not like to do so?
- Look at picture D. Mention some changes a new baby brings at home.
- Which family celebration is the one you would enjoy most? Give a reason for your answer.

<https://pixabay.com/photos/birthday-cake-candles-birthday-cake-947438/>; <https://pixabay.com/photos/marriage-spouses-love-wedding-3961061/>; <https://pixabay.com/photos/baby-child-birth-small-child-boy-1572115/>; <https://pixabay.com/photos/mother-son-people-person-outdoors-3364467/>